# Clarivate Rialto Accessibility Conformance Report
# WCAG Edition

**(Based on VPAT® Version 2.5)**

## Name of Product/Version:

ProQuest Rialto

## Report Date:

November 04th, 2024

## Product Description:

This is a comprehensive academic marketplace, designed for today's librarians to be a single integrated experience enabling evidence-based, data-driven decisions. Rialto is built on the Ex Libris Higher-Ed cloud platform, creating a seamless and unified workflow from selection to acquisition. The marketplace offers a range of formats and acquisition models which can be sorted and ranked based on library preferences providing usage data to help librarians make the best purchase decisions.

## Contact Information:

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## Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 06/30/2023 and 07/12/2023 and was limited only to evaluation of specific accessibility issues that were already reported and validated on October 2024.

# Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome on Windows with NVDA and included exclusive use of the keyboard.

- Automated tools used included the Deque axe browser extension & Deque axe Auditor.

# Scope of Evaluation:

The pages in the following table were evaluated as part of the assessment on which this report is based

| Test Unit | URL |
|---|---|
| Cart | https://na02.alma.exlibrisgroup.com/ng/rialto/rialtoOrder/cart?sel=id:~14633715840000121 |
| Evidence based acquisitions: Review | https://na02.alma.exlibrisgroup.com/ng/rialto/EBA/members/5754763800000121?sel=ind:~0 |
| Faculty View of Title Alerts | https://na02.alma.exlibrisgroup.com/ng/rialto/TitleAlerts/facultyView/14633328530000121?sel=id:~1183229493,~vi:~detail |
| Notifications in Navigation | https://na02.alma.exlibrisgroup.com/mng/login?institute=EXLDEV1_INST&auth=local |
| Offer Details | https://na02.alma.exlibrisgroup.com/ng/rialto/market/work/57853445?fa=binding_offering_facet:~Cloth%2FHB&sel=id:~57853445 |
| Order History | https://na02.alma.exlibrisgroup.com/ng/rialto/orderHistory |
| Purchase Request Form End User | https://na02.alma.exlibrisgroup.com/ng/rialto/prForm/prFormCustomizationPage |
| Purchase Web Form Configuration Menu | https://na02.alma.exlibrisgroup.com/ng-web/purchase-request-form/EXLDEV1_INST |
| Ranking Profiles | https://na02.alma.exlibrisgroup.com/ng/rialto/ranking/rankingList |
| Recommendation Feeds: Review | https://na02.alma.exlibrisgroup.com/ng/rialto/feeds/profile/99980?sel=ind:~4 |
| Search Results | https://na02.alma.exlibrisgroup.com/ng/rialto/market?se=st:~Make%20a%20Joyful%20Noise-:%20Renaissance%20Art%20and%20Music%20at%20Florence%20Cathedral,~sb:~keyword,~ty:~MARKET |
| Selection Plans: Edit Query | https://na02.alma.exlibrisgroup.com/ng/rialto/selectionPlans/edit/query/12512157670000121 |
| Selection Plans: Edit Rules | https://na02.alma.exlibrisgroup.com/ng/rialto/selectionPlans/edit/query/12512157670000121 |
| Selection Plans: Test | https://na02.alma.exlibrisgroup.com/ng/rialto/selectionPlans/edit/query/12512157670000121 |

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment

- Left Navigation
- Header
- Calendar Widget

## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
| --- | --- |
| Web Content Accessibility Guidelines 2.0 | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes)<br>Level AA (Yes)<br>Level AAA (No) |

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

# WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements.](#)

## Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **1.1.1 Non-text Content** (Level A) | Partially Supports | Most non-text content has text alternatives or a text alternate that serves an equivalent purpose. The following exceptions exist:<br><br>• Some images do not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This occurs on the following pages/ component: Header; Faculty View of Title Alerts; Ranking Profiles; Search Results; Offer Details.<br>• An image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image and if it is an active image, will not understand its function. This occurs on the following component: Header.<br>• An image has a text alternative that is different than what the image represents, so people who are blind and/or use a screen reader will be given different information than sighted users. This occurs on the following page/ component: Header; Order History.<br>• Some active images have a text alternative that does not convey the same purpose as the |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | image. People who are blind and/or use a screen reader will be given different information than sighted users. This occurs on the following pages: Evidence based acquisitions: Review; Search Results; Offer Details; Order History. |
| **1.2.1 Audio-only and Video-only (Prerecorded)** (Level A) | Not Applicable | Prerecorded audio-only files are not present. |
| **1.2.2 Captions (Prerecorded)** (Level A) | Not Applicable | Prerecorded videos are not present. |
| **1.2.3 Audio Description or Media Alternative (Prerecorded)** (Level A) | Not Applicable | Prerecorded videos are not present, so audio description is not required. |
| **1.3.1 Info and Relationships** (Level A) | Does Not Support | Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:<br><br>• A set of radio buttons is not programmatically grouped, so the group label for the set of radio buttons will not be conveyed to people who are blind and/or use a screen reader and they will not understand the purpose of the individual radio buttons. This occurs on the following page: Evidence based acquisitions: Review.<br>• Some blocks of text are marked up as headings but are not headings, so the structure of the content is misrepresented to assistive technologies and people who are |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | blind and/or use a screen reader. This occurs on the following pages: Evidence based acquisitions: Review; Purchase Web Form Configuration Menu.<br>• Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages/ Components: Header; Evidence based acquisitions: Review; Ranking Profiles; Cart; Left Navigation; Recommendation Feeds: Review.<br>• Data is arranged visually like a data table, but the programmatic table header markup for some tables is missing or incomplete. People who are blind and/or use a screen reader will not be aware of the association between the headers for these tables and their related data. This occurs on the following components: Header; Calendar Widget.<br>• A group of navigation links is missing semantic markup, so people who are blind and/or use a screen reader may not understand how the links relate to each other or the page content. This occurs on the following page: Evidence based acquisitions: Review.<br>• An HTML list element contains content that is visually presented as a part of the list, but the content's HTML coding does not include it programmatically in that list, so the structure of the list is not correctly conveyed to people who are blind and/or use a screen reader or other assistive technology. This occurs on the following pages: Evidence based acquisitions: |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | Review; Faculty View of Title Alerts; Search Results; Cart; Offer Details; Order History. |
| [1.3.2 Meaningful Sequence](#) (Level A) | Partially Supports | The reading and navigation order of most content is logical and intuitive. The following exceptions exist:<br><br>• Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following page: Selection Plans: Test.<br>• The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following component: Header.<br>• The correct reading order of dynamically changing content is not programmatically determinable by screen readers, so people who are blind and/or use a screen reader may not be made aware of new or changed content that is dynamically added to a page. This occurs on the following component: Header. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | • Screen reader focus is lost or misplaced due to user interaction or content update, making navigation difficult or impossible for people who are blind and/or use a screen reader or other assistive technology. This occurs on the following page: Selection Plans: Test. |
| 1.3.3 Sensory Characteristics  (Level A) | Supports | Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location. |
| 1.4.1 Use of Color (Level A) | Does Not Support | For most if not all content, color is the only method used to convey information, indicate an action, prompt a response, or distinguish visual elements. The following issues exist:<br><br>• Color is used as the only method to convey information, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following pages/ component: Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Ranking Profiles; Search Results; Cart; Offer Details; Selection Plans: Edit Rules; Left Navigation; Order History.<br>• Color is the only visual method used to identify a link, and the contrast ratio of some links' text with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify those links. This occurs on the following pages: Evidence based acquisitions: Review; Cart; Offer Details. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
|  |  | • Color is used as the only method to identify errors on some form fields, so the errors for those fields will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following page/ component: Header; Purchase Web Form Configuration Menu. |
| 1.4.2 Audio Control (Level A) | Supports | A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds. |
| 2.1.1 Keyboard (Level A) | Does Not Support | On most, if not all pages, significant functionality is not available using only the keyboard, and that functionality can be accomplished in any known way using a keyboard). If shortcut keys and accesskeys present, some or all may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following issues exist:<br><br>• An action cannot be performed when using a screen reader, so people who are blind and others who use a screen reader cannot perform this action. This occurs on the following page: Notifications in Navigation.<br>• Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs on the following pages: Selection Plans: Edit Query; Purchase Request Form End User; Evidence based acquisitions: Review; Selection Plans: Edit Rules; Selection Plans: Test. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | <ul><li>Drag and drop feature is not keyboard accessible, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs on the following page: Selection Plans: Edit Rules.</li><li>Device-dependent event handlers are used. This occurs on the following pages/ component: Purchase Request Form End User; Evidence based acquisitions: Review; Faculty View of Title Alerts; Search Results; Offer Details; Selection Plans: Edit Rules; Left Navigation; Recommendation Feeds: Review.</li><li>A link does not have an href value, so people who use the keyboard alone to navigate and operate content cannot use this link. This occurs on the following page: Offer Details.</li></ul> |
| 2.1.2 No Keyboard Trap (Level A) | Supports | Keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard. |
| 2.1.4 Character Key Shortcuts (Level A 2.1 only) | Supports | If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus. |
| 2.2.1 Timing Adjustable (Level A) | Supports | If a time limit exists, the user is given options to turn off, adjust, or extend that time limit. |
| 2.2.2 Pause, Stop, Hide (Level A) | Supports | Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user. |
| 2.3.1 Three Flashes or Below Threshold (Level A) | Not Applicable | The tested application does not contain flashing content. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **2.4.1 Bypass Blocks** (Level A) | Partially Supports | On most pages, a method is provided to skip navigation and other page elements that are repeated across web pages. The following exceptions exist:<br><br>• The skip link to bypass repeated content is broken or does not function correctly, so people who use the keyboard to navigate content or use a screen reader must navigate through repeated content on every page. This occurs on the following page: Faculty View of Title Alerts.<br>• The skip link does not become visible when it receives focus, so sighted people who use the keyboard to navigate content are not able to identify the purpose of the link. This occurs on the following page/ component: Header; Faculty View of Title Alerts. |
| **2.4.2 Page Titled** (Level A) | Supports | Pages have descriptive and informative titles. |
| **2.4.3 Focus Order** (Level A) | Partially Supports | The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:<br><br>• Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following pages/ component: Evidence based acquisitions: Review; Faculty View of Title Alerts; Selection Plans: Edit Rules; Left Navigation.<br>• Keyboard focus is lost or misplaced as a result of user interaction or content update or refresh, so people who use the keyboard to |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | navigate content (including screen reader users) will become disoriented. This occurs on the following pages/ component: Evidence based acquisitions: Review; Search Results; Cart; Offer Details; Left Navigation; Order History. <br>• The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following page: Selection Plans: Edit Query. <br>• When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: Evidence based acquisitions: Review; Order History. |
| 2.4.4 Link Purpose (In Context) (Level A) | Partially Supports | The purpose of most links can be determined from the link text alone or from the link text and its programmatic context.  The following exceptions exist: <br><br>• Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following page: Offer Details. |
| 2.5.1 Pointer Gestures (Level A 2.1 only) | Supports | All functionality that can be operated with a pointer can be operated with single-point actions. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **2.5.2 Pointer Cancellation** (Level A 2.1 only) | Supports | For functionality that can be operated using a single pointer, at least one of the following is true:<br><br>• The action is not triggered on the down event.<br>• The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.<br>• The up-event reverses any outcome of the preceding down-event.<br>  - Completing the function on the down-event is essential. |
| **2.5.3 Label in Name** (Level A 2.1 only) | Does Not Support | For most, if not all, user interface components that include visible text labels, the accessible name does not match and does not include the visible text in the label. The following issues exist:<br><br>• The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following pages/ component: Header; Selection Plans: Edit Query; Purchase Request Form End User; Evidence based acquisitions: Review; Faculty View of Title Alerts; Ranking Profiles; Cart; Offer Details; Selection Plans: Edit Rules; Recommendation Feeds: Review.<br>• Multiple interactive elements (such as links, buttons, or form inputs) do not have an accessible name because their visible labels are not programmatically associated with the elements, so people who use speech input to navigate and operate content will not be able |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | to access those elements. This occurs on the following pages/ component: Header; Evidence based acquisitions: Review; Faculty View of Title Alerts; Selection Plans: Edit Rules. |
| **2.5.4 Motion Actuation** (Level A 2.1 only) | Supports | Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion. |
| **3.1.1 Language of Page** (Level A) | Supports | The language of each page is correct and can be determined programmatically. |
| **3.2.1 On Focus** (Level A) | Supports | When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur. |
| **3.2.2 On Input** (Level A) | Supports | When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time. |
| **3.3.1 Error Identification** (Level A) | Partially Supports | For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exceptions exist:<br><br>• A form field with an error is not identified in the text error message or a text alternative for an image, and the error message with the field name is not programmatically associated with the form field (so it is announced when a screen reader user navigates to the field), so people who are blind and/or use a screen |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | reader will not be able to identify in which form field the error occurred. This occurs on the following page: Evidence based acquisitions: Review.<br>• An error for a form input (such as a text input field, radio button, select dropdown, or checkbox) is not identified with a text error message or a text alternative for an image, so people who are blind and/or use a screen reader will not be made aware that an error has occurred. This occurs on the following pages/ component: Header; Purchase Web Form Configuration Menu; Ranking Profiles; Recommendation Feeds: Review. |
| 3.3.2 Labels or Instructions (Level A) | Partially Supports | For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist:<br><br>• Some labels of elements are not persistent (always visible on the page), so each element's purpose may be difficult to discover. This occurs on the following pages: Selection Plans: Edit Query; Ranking Profiles; Offer Details; Selection Plans: Edit Rules; Recommendation Feeds: Review.<br>• The label for a form field is missing, so the field's purpose is not clear. This occurs on the following page: Selection Plans: Edit Query.<br>• Some visible Instructions for a form input field are not available for people who use assistive technology. This occurs on the following page: Selection Plans: Edit Rules. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| 4.1.1 Parsing (Level A) | Supports | For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata. |
| 4.1.2 Name, Role, Value (Level A) | Does Not Support | The name, role, state, and/or value of most, if not all, user interface components cannot be programmatically determined. The following issues exist:<br><br>• Multiple buttons do not have a programmatic name, so each button's name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages/ components: Selection Plans: Edit Query; Evidence based acquisitions: Review; Offer Details; Left Navigation; Header; Purchase Request Form End User; Faculty view of Title Alerts; Ranking Profiles; Cart; Recommendation Feeds: Review; Order History.<br>• Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages/ component: Header; Ranking Profiles; Offer Details; Selection Plans: Edit Rules; Recommendation Feeds: Review; Selection Plans: Test.<br>• Multiple buttons do not have a programmatic role and name, so each button's role (usually |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages/ component: Purchase Request Form End User; Evidence based acquisitions: Review; Search Results; Selection Plans: Edit Rules; Left Navigation; Selection Plans: Test. <br>• When a button is pressed, its pressed state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the button is pressed. This occurs on the following component: Header. <br>• An element that appears and functions like a combobox does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following component: Header. <br>• Multiple elements are missing or have an incorrect programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of each element and may not understand its purpose or content or how to interact with it. This occurs on the following pages: Evidence based acquisitions: Review; Faculty View of Title Alerts; Ranking Profiles; Selection Plans: Test; Order History. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | <ul><li>An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Ranking Profiles.</li><li>The programmatic state of an element that reveals or hides content ("expanded" or"collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of the element or the state will be misrepresented. This occurs on the following page: Ranking Profiles.</li><li>The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages/ component: Purchase Request Form End User; Evidence based acquisitions: Review; Search Results; Offer Details; Selection Plans: Edit Rules; Left Navigation; Recommendation Feeds: Review.</li><li>The "application" role is incorrectly applied to an element or group of elements, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, structure, or content of the element(s) or how to interact</li></ul> |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | with it. This occurs on the following page: Purchase Request Form End User. <br>• An element's programmatic role requires that the element have a parent element, but the parent element is missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element without the context provided by the parent. This occurs on the following page: Cart. <br>• An element is missing one or more required attributes in its HTML code that would provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following pages: Purchase Request Form End User; Ranking Profiles; Cart; Offer Details; Order History. <br>• Multiple elements do not have an attribute in their HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology or the state assigned is not correct, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs on the following pages:  Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Notifications in Navigation; Cart; Selection Plans: Test. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | • Multiple form fields are missing a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each form field or what input it requires. This occurs on the following pages: Selection Plans: Edit Query; Ranking Profiles; Cart; Offer Details; Faculty View of Title Alert; Selection Plans: Edit Rules; Order History; Purchase Request Form End User; Evidence based acquisitions: Review.<br>• A link does not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of the link. This occurs on the following page / component: Header; Notifications in Navigation.<br>• An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Ranking Profiles.<br>• An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | occurs on the following pages: Evidence based acquisitions: Review; Faculty View of Title Alerts; Search Results; Offer Details.<br>• A select element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the select control. This occurs on the following component: Calendar Widget.<br>• Elements must only use allowed ARIA attributes. This occurs on the following pages/ component:  Header; Selection Plans: Edit Query; Faculty View of Title Alerts; Ranking Profiles; Offer Details. |

## Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| 1.2.4 Captions (Live) (Level AA) | Not Applicable | Live multimedia files with audio are not present, so synchronized captions are not required. |
| 1.2.5 Audio Description (Prerecorded) (Level AA) | Not Applicable | Prerecorded multimedia files are not present, so audio descriptions are not required. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **1.3.4 Orientation** (Level AA 2.1 only) | Supports | Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality. |
| **1.3.5 Identify Input Purpose** (Level AA 2.1 only) | Partially Supports | The purpose of most input fields that collect an individual's personal data are programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exceptions exist:<br><br>• No programmatic purpose is provided for an input element (like a text input field), so browsers or assistive technology are not able to automatically suggest information to fill in the input. This occurs on the following page: Purchase Web Form Configuration Menu. |
| **1.4.3 Contrast (Minimum)** (Level AA) | Does Not Support | Most, if not all, text and images of regular text does not have the required color contrast ratio with their backgrounds. The following issues exist:<br><br>• The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs on the following pages/ component:  Header; Selection Plans: Edit Query; Faculty View of Title Alerts; Ranking Profiles; Offer Details.<br>• The color contrast ratio between placeholder text in an input and the input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following pages: Selection Plans: Edit Query; Evidence based acquisitions: Review. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages/ components: Header; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Calendar Widget; Cart; Offer Details; Left Navigation; Recommendation Feeds: Review; Selection Plans: Edit Query; Search Results. |
| [1.4.4 Resize text](#) (Level AA) | Partially Supports | Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:<br><br>• Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following pages/ component: Header; Calendar Widget; Offer Details; Selection Plans: Edit Rules; Left Navigation.<br>• Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs on the following pages: Selection Plans: Edit Query; Selection Plans: Test. |
| [1.4.5 Images of Text](#) (Level AA) | Supports | When content can be presented visually using only text, an image of text is not used to present that text. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **1.4.10 Reflow** (Level AA 2.1 only) | Does Not Support | The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist:<br><br>• When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs on the following pages/ components: Header; Selection Plans: Edit Query; Purchase Request Form End User; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Notifications in Navigation; Ranking Profiles; Calendar Widget; Search Results; Cart; Offer Details; Selection Plans: Edit Rules; Left Navigation; Recommendation Feeds: Review; Selection Plans: Test; Order History. |
| **1.4.11 Non-text Contrast** (Level AA 2.1 only) | Does Not Support | Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:<br><br>• The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving the boundaries of the interactive element. This occurs on the following pages/ component: Header; Selection Plans: Edit Query; Evidence based acquisitions: Review; |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | Faculty View of Title Alerts; Notifications in Navigation; Ranking Profiles; Search Results; Cart; Offer Details; Selection Plans: Edit Rules.<br>• Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able understand the information presented by each icon. This occurs on the following pages/ components: Header; Selection Plans: Edit Query; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Search Results; Selection Plans: Edit Rules; Left Navigation; Order History; Cart; ; Recommendation Feeds: Review.<br>• The indicators for the state of some interactive elements (like checkboxes or radio buttons) and focus indicator of some interactive elements (like a button or input field) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving the state of the interactive elements. This occurs on the following pages/ components: Header; Selection Plans: Edit Query; Purchase Request Form End User; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Notifications in Navigation; Ranking Profiles; Search Results; Cart; Offer Details; Selection Plans: Edit Rules; Left Navigation; Selection Plans: Test; Order History. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **1.4.12 Text Spacing** (Level AA 2.1 only) | Does Not Support | For most, if not all, the spacing between letters, words, lines of text and paragraphs cannot be adjusted without causing loss of content or functionality. The following issues exist:<br><br>• When text spacing is adjusted to help people with vision, reading and cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following pages: Selection Plans: Edit Query; Evidence based acquisitions: Review; Search Results; Cart; Offer Details; Recommendation Feeds: Review; Order History.<br>• When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some or all of the content cannot be read because it overlaps with other content. This occurs on the following pages: Component: Purchase Request Form End User; Evidence based acquisitions: Review; Left Navigation. |
| **1.4.13 Content on Hover or Focus** (Level AA 2.1 only) | Does Not Support | In most, if not all, cases when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following issues exist:<br><br>• Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages/ component: Header; Selection Plans: Edit Query; Purchase Request |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | Form End User; Evidence based acquisitions: Review; Faculty View of Title Alerts; Notifications in Navigation; Ranking Profiles; Search Results; Cart; Offer Details; Selection Plans: Edit Rules; Left Navigation; Order History. |
| [2.4.5 Multiple Ways](#) (Level AA) | Supports | Multiple ways are available to find other pages on the site. |
| [2.4.6 Headings and Labels](#) (Level AA) | Does Not Support | Headings and/or labels for form and interactive controls are not informative. The following issues exist:<br><br>• Multiple buttons have identical programmatic labels but different functionality, and there is not programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following pages/ components:  Header; Selection Plans: Edit Query; Evidence based acquisitions: Review; Faculty View of Title Alerts; Notifications in Navigation; Ranking Profiles; Cart; Offer Details; Selection Plans: Edit Rules; Left Navigation.<br>• Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following pages/ components: Purchase Request Form End User; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Notifications in Navigation; Ranking Profiles; Calendar Widget; Search Results; Cart; Offer Details; |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | Selection Plans: Edit Rules; Selection Plans: Edit Query.<br>• A visible label for a control or form input field does not convey the purpose of the control or input, so people who have cognitive or learning disabilities may not understand what the control does or what data to enter. This occurs on the following page: Recommendation Feeds: Review. |
| [2.4.7 Focus Visible](#) (Level AA) | Partially Supports | In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exceptions exist:<br><br>• Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs on the following pages/ components: Header; Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Faculty View of Title Alerts; Ranking Profiles; Calendar Widget. |
| [3.1.2 Language of Parts](#) (Level AA) | Partially Supports | On most pages, the language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically. The following exceptions exist:<br><br>• A portion of content on a page that is in a different language from the rest of the content on the page is not programmatically assigned the language for that portion of content, so screen readers may mispronounce that part of the content. This occurs on the following pages/ component: Header; |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | Purchase Web Form Configuration Menu; Cart; Selection Plans: Edit Rules. |
| 3.2.3 Consistent Navigation (Level AA) | Supports | Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site. |
| 3.2.4 Consistent Identification (Level AA) | Supports | Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified. |
| 3.3.3 Error Suggestion (Level AA) | Supports | If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server. |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) | Supports | If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed. |
| 4.1.3 Status Messages (Level AA 2.1 only) | Partially Supports | In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exceptions exist:<br><br>• Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages or they may not hear them in a timely fashion. This occurs on the following pages: Evidence based acquisitions: Review; Purchase Web Form Configuration Menu; Ranking Profiles; Cart; Selection Plans: Edit Rules. |

# Table 3: Success Criteria, Level AAA

Notes: Level AAA success criterions are not within the scope of this conformance evaluation.

# Legal Disclaimer Clarivate

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