



Clarivate Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

Leganto

Report Date:

April 2026

Product Description:

Leganto, the Ex Libris course resource list solution, enables you to streamline access to course materials and reduce their cost by leveraging library collections, expertise, and services. Instructors can easily build lists of resources that include all material types, librarians can provide resources more efficiently and scale up to support more courses, and students can access all course materials in one place and from any device.

Contact Information:

Current customers: submit questions or issues by opening a case using the Support Portal. Prospective customers: contact the Leganto Product Manager at Jessie.Ransom@clarivate.com

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed in May 2025. The latest validation of issues was performed in the month of Mar 2026.

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed included latest version of NVDA v.2025.1.

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title
Analytics
Bulk Action
Copy Existing List
Create New list
Delete list confirmation dialog
Deleted Items
Full Details
Import list from file
Library Search
Library Search Result
List Brief View
List Info
LTI quick start screen
Manage link to course
Manual Entry flow
Move Item
Publish list to students
Student: Full details - Links & Availability tab
Student: List view
Student: Mark this link as broken
Student: My courses List
Suggestions

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the audit:

- Student: Header
- Student: Left nav

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)
EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.

- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose.</p> <p>There are two known exceptions being worked on:</p> <ul style="list-style-type: none"> • On the full details links, the open in a new tab icon lacks alternative text (not relevant for Primo NDE customers) • On the list view selector (e.g. expanded vs. compact view) the checkmark lacks alternative text <p>We encourage instructors to provide alternative text for any course material. This feature is described further in the Leganto Accessibility Statement.</p>
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.

Criteria	Conformance Level	Remarks and Explanations
<p>1.3.1 Info and Relationships (Level A)</p>	<p>Partially Supports</p>	<p>Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist:</p> <p>Instructor View:</p> <ul style="list-style-type: none"> ● Text that visually functions as a heading is not marked up as a heading. This occurs in the following component: Student: Header. ● Some heading levels are out of order. This occurs on the following pages: Suggestions; Deleted Items. ● Multiple elements' programmatic role requires one or more child element(s) but the child element(s) is/are missing. This occurs on several pages. ● Some groups of form controls are not programmatically associated with their group label. This occurs on the following pages: Full Details - Links & Availability tab <p>Student View:</p> <ul style="list-style-type: none"> ● Some content that is visually presented as multiple lists is not marked up as a list. This occurs in the following component: Header and following page: Full details - Links & Availability tab. ● A block of text is marked up as a heading but is not a heading. This occurs on the following page: Student: List view (no results found).
<p>1.3.2 Meaningful Sequence (Level A)</p>	<p>Supports</p>	<p>The reading and navigation order of most content is logical and intuitive.</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> There is one known exception for the "Suggestions" panel, this is actively being worked on as part of the product roadmap.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Partially Supports	<p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist:</p> <p>Instructor View</p> <ul style="list-style-type: none"> Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls. This occurs on the following pages: Create New list - Step 1 Color is used as the only method to identify errors on a form field. This occurs on the following page: Library Search Result—Add flow. <p>Student View:</p> <ul style="list-style-type: none"> Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls. This occurs on the following pages: Student: Full details - Links & Availability tab.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard (Level A)	Supports	While the application uses drag and drop functionality, there are alternative ways to complete all actions using only a keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Partially Supports	<p>In most cases, when a time limit exists, the user is given an option to turn off, adjust, or extend the time limit. The following exception exists:</p> <ul style="list-style-type: none"> Some content visually appears and disappears with no ability to adjust how long the content is visible. This occurs on the following pages: Import list from file; Student: Full details - Links & Availability tab; Student: Mark this link as broken; Student: My courses List.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.

Criteria	Conformance Level	Remarks and Explanations
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Partially Supports	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <p>Instructor View:</p> <ul style="list-style-type: none"> ● Keyboard focus is lost or misplaced as a result of user interaction or content update, or refresh. This occurs on the following pages: Bulk Actions: Notes for Student; Bulk Actions: Section lock; Bulk Actions: Add Tags; Bulk Actions: Section Dates. ● The focus order is not logical and presents content in an order that misrepresents its meaning or operability. This occurs on the following page: Suggestions. ● When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location. This occurs on the following pages: Manage link to course; Full Details - Item Action Tab <p>Student View:</p> <ul style="list-style-type: none"> ● When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location. This occurs at the following location: Mark this link as broken.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.

Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exception exists:</p> <ul style="list-style-type: none"> • The accessible name of some interactive elements (such as links, buttons, or form inputs) does not contain the visible label. This occurs in the following component: Student: Left nav and following pages: Library Search; List Brief View.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Instructor View: Partially Supports Student View: Supports	For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exception exists: <ul style="list-style-type: none"> • An error for a form input (such as a text input field, radio button, select dropdown, or checkbox) is not identified with a text error message or a text alternative for an image. This occurs on the following page: Library Search Result.

Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A)	Supports	For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.2 Name, Role, Value (Level A)	Partially Supports	<p>The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist:</p> <p>Instructor View:</p> <ul style="list-style-type: none"> • The content of a tooltip cannot be accessed using a screen reader. This occurs on the following page: Full Details - Library discussion tab. • Multiple elements do not have an attribute in their HTML code that will provide its programmatic role. This occurs on the following pages: More details dialog (Both Tabs); Manual Entry flow - Step 1. • The HTML code for a link or button is nested inside the code of another link or button. This occurs on the following pages: Analytics - List; Full Details - Related Items.

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> Multiple elements have an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property. This occurs on the following pages: Library Search Result; Manual Entry flow - Step 2; List Info; Manual Entry flow - Step 3. When some controls are disabled, their disabled state is not conveyed programmatically. This occurs on the following pages: Deleted Items; Analytics - List; Manual Entry flow - Step 1; Analytics - Per Student. The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly. This occurs on the following page: Bulk Actions: Section Dates. <p>Student View:</p> <ul style="list-style-type: none"> Multiple elements do not have an attribute in their HTML code that will provide its programmatic state (such as "checked"/"not checked). This occurs on the following pages: List Brief View; More details dialog (Both Tabs).

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.

Criteria	Conformance Level	Remarks and Explanations
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	<p>Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist:</p> <p>Instructor View</p> <ul style="list-style-type: none"> The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1. This occurs on the following page: List Brief View <p>Student View</p> <ul style="list-style-type: none"> The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text): Mark this link as broken; My Courses List.
1.4.4 Resize text (Level AA)	Partially Supports	<p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:</p> <p>Instructor View:</p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> Content is lost, clipped, or obscured when the page is zoomed to 200%. This occurs on the following pages: Analytics - Per Student; Full Details - Item Action Tab; <p>Student View:</p> <ul style="list-style-type: none"> Content is lost, clipped, or obscured when the page is zoomed to 200%. Student: My courses List.
1.4.5 Images of Text (Level AA)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.
1.4.10 Reflow (Level AA 2.1 and 2.2)	<p>Instructor View: Does Not Support</p> <p>Student View: Partially Supports</p>	<p>The content of many pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist:</p> <p>Instructor View:</p> <ul style="list-style-type: none"> The application was not originally designed to support list creation and editing at a width of 320 pixels with reflow. This is on the roadmap to resolve. <p>Student View</p> <ul style="list-style-type: none"> When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable. This occurs in the following components: Student: Left nav; Student: Header and My courses List.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1

Criteria	Conformance Level	Remarks and Explanations
		<p>color contrast ratio with adjacent color(s) or their background. The following exceptions exist:</p> <p>Instructor View:</p> <ul style="list-style-type: none"> ● The focus indicator of an interactive element (like a button or input field) does not have a 3:1 color contrast ratio with the background. This occurs on the following page: More details dialog (Both Tabs). ● The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background. This occurs on the following pages: Full Details - Links & Availability tab; Student: List view; Library Search (loading screen) ● Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors. This occurs on the following pages: Analytics - Per Student; Analytics - List <p>Student View:</p> <ul style="list-style-type: none"> ● Some images or graphics or parts of the image/graphic required to understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors. This occurs on the following pages: My courses List; List view. ● Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent

Criteria	Conformance Level	Remarks and Explanations
		colors. This occurs on the following pages: Full details - Links & Availability tab.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist:</p> <ul style="list-style-type: none"> • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Full Details - Links & Availability tab; Student: Full details - Links & Availability tab. • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Full Details - Links & Availability tab; Student: Full details - Links & Availability tab.
2.4.5 Multiple Ways (Level AA)	Supports	Most pages have multiple ways to find other pages on the site.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Instructor View: Partially Supports Student View: Supports	Most headings and labels for form and interactive controls are informative. The following exceptions exist: Instructor View: <ul style="list-style-type: none"> • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context. This occurs on the following pages: Full Details - Links & Availability tab; Manual Entry flow - Step 2; Library Search; Suggestions; Library Search Result • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input. This occurs on the following pages: List Info; Library Search; List Brief View.
2.4.7 Focus Visible (Level AA)	Supports	It is visually apparent which page element is currently receiving keyboard focus.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists and is being worked on: <ul style="list-style-type: none"> • A focused element is completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs on the following page: List Brief View.

Criteria	Conformance Level	Remarks and Explanations
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	While the application uses drag and drop functionality, there are alternative ways to complete all actions using only a keyboard.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Partially Supports	<p>The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exceptions exist:</p> <ul style="list-style-type: none"> • Some target hit areas do not meet a minimum 24x24 pixel size or spacing. This occurs on the following pages: Full Details - Links & Availability tab; List Brief View.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.

Criteria	Conformance Level	Remarks and Explanations
3.3.3 Error Suggestion (Level AA)	Instructor View: Partially Supports Student View: Supports	In most cases, if input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server. The following exception exists: <ul style="list-style-type: none"> • A form field's error message does not suggest how to correct the error, so users may have difficulty determining how to complete the form successfully. This occurs on the following page: Manual Entry flow - Step 1 (copyright information not entered).
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none">• Some status messages are not automatically announced by the screen reader.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.2 AAA conformance.

Revised Section 508 Report

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	See WCAG 1.2.1, 1.2.3, 1.2.5, 1.4.5, 3.1.2
302.2 With Limited Vision	Partially Supports	See above. See also WCAG 1.4.10
302.3 Without Perception of Color	Supports	
302.4 Without Hearing	Partially supports	See WCAG 1.2.1, 1.2.2
302.5 With Limited Hearing	Partially Supports	See WCAG 1.2.1, 1.2.2
302.6 Without Speech	Supports	
302.7 With Limited Manipulation	Supports	
302.8 With Limited Reach and Strength	Supports	
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	

Chapter 4: [Hardware](#)

Notes: Product is not hardware. As such, the requirements of this chapter do not apply.

Chapter 5: [Software](#)

Notes: Product does not contain non-Web software. See [WCAG 2.x](#) section for WCAG 2.0 Level A and AA success criteria conformance details for Web applications.

Chapter 6: [Support Documentation and Services](#)

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	
603.3 Accommodation of Communication Needs	Supports	

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Chapter [4: Functional Performance Statements \(FPS\)](#)

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially Supports	See WCAG 1.2.1, 1.2.3, 1.2.5, 1.4.5, 3.1.2
4.2.2 Usage with limited vision	Partially Supports	See above. See also WCAG 1.4.10
4.2.3 Usage without perception of colour	Supports	
4.2.4 Usage without hearing	Partially Supports	See WCAG 1.2.1, 1.2.2
4.2.5 Usage with limited hearing	Partially Supports	See WCAG 1.2.1, 1.2.2
4.2.6 Usage with no or limited vocal capability	Supports	
4.2.7 Usage with limited manipulation or strength	Supports	
4.2.8 Usage with limited reach	Supports	
4.2.9 Minimize photosensitive seizure triggers	Supports	
4.2.10 Usage with limited cognition, language or learning	Supports	
4.2.11 Privacy	Supports	

Chapter [5: Generic Requirements](#)

Notes: not applicable. Either the product doesn't contain functionality related to the criteria or the criteria are not relevant to the product.

Chapter [6: 6: ICT with Two-Way Voice Communication](#)

Notes: not applicable. The criteria in this chapter are not relevant to the product.

Chapter [7: ICT with Video Capabilities](#)

Notes: not applicable. The criteria in this chapter are not relevant to the product.

Chapter [8: Hardware](#)

Note: The product is not hardware. As such, the requirements of this chapter do not apply.

Chapter [9: Web](#) (see [WCAG 2.x section](#))

Chapter [10: Non-Web Documents](#)

Notes: this chapter is only relevant to downloadable PDF and documents made available through Leganto.

Criteria	Conformance Level	Remarks and Explanations
10.0 General (informative)	Heading cell – no response required	Heading cell – no response required
10.1.1.1 through 10.4.1.3	See WCAG 2.x section	See information in WCAG 2.x section
10.5 Caption positioning	Not applicable	Audio and video documents are embedded in the Web page
10.6 Audio description timing	Not applicable	Audio and video documents are embedded in the Web page

Chapter [11: Software](#)

Notes: not applicable.

Chapter [12: Documentation and Support Services](#)

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Heading cell – no response required	Heading cell – no response required
12.1.1 Accessibility and compatibility features	Supports	
12.1.2 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section
12.2 Support Services	Heading cell – no response required	Heading cell – no response required
12.2.2 Information on accessibility and compatibility features	Supports	
12.2.3 Effective communication	Supports	
12.2.4 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section

Chapter [13: ICT Providing Relay or Emergency Service Access](#)

Notes: not applicable. The product does not provide relay or emergency service access.

Legal Disclaimer (Clarivate)

This Accessibility Conformance Report represents the specific release of the product described, as of the date of this document. Notwithstanding the information contained in the Accessibility Conformance Report, if use of the product is subject to a license agreement, the terms and conditions of the product's license agreement remain in full force and effect, including any limitation of liability and disclaimer of warranties provisions.